



Strengthening Citizenship Values and Legal Awareness for Youth in the Environment of Dangin Puri Village, Denpasar

Muhamad Jailani^{1*}, Khoiril Nur Sarif², Muhammad Fatir Ramadhan³, Muhammad Dianul Azzim⁴

Mining Engineering, Muhammadiyah University of Mataram, Mataram

Email: jailanisawe24@gmail.com, eril55856@gmail.com,

fathir2006ramadhan@gmail.com, aansajalah14@gmail.com

ARTICLE INFO

Article History:

Received : 15-05-2026

Revised : 20-05-2026

Accepted : 15-06-2026

Online : 20-06-2026

Kata kunci:

nilai kewarganegaraan;
kesadaran hukum; pemuda,
pendidikan kewarganegaraan,
pengabdian masyarakat

Keyword:

citizenship values, legal
awareness, youth, civic
education, community service

Abstrak

Penguatan nilai-nilai kewarganegaraan dan kesadaran hukum menjadi kebutuhan penting dalam membentuk generasi muda yang bertanggung jawab, partisipatif, dan taat terhadap norma hukum. Kegiatan pengabdian kepada masyarakat ini bertujuan untuk meningkatkan pemahaman pemuda mengenai nilai-nilai kewarganegaraan dan kesadaran hukum di lingkungan Kelurahan Dangin Puri, Denpasar. Kegiatan dilaksanakan melalui metode sosialisasi, edukasi hukum, diskusi interaktif, studi kasus, dan sesi tanya jawab. Program ini melibatkan pemuda setempat sebagai peserta utama dan didukung oleh pemerintah kelurahan serta tim pelaksana. Hasil kegiatan menunjukkan adanya peningkatan pemahaman peserta mengenai nilai-nilai kewarganegaraan, seperti tanggung jawab, partisipasi, toleransi, dan penghormatan terhadap keberagaman. Selain itu, kesadaran hukum peserta juga meningkat, khususnya terkait hak dan kewajiban warga negara, etika bermedia digital, serta pentingnya kepatuhan terhadap peraturan yang berlaku. Temuan ini menunjukkan bahwa pendekatan pembelajaran partisipatif efektif dalam meningkatkan literasi kewarganegaraan dan kesadaran hukum di kalangan pemuda. Oleh karena itu, program serupa perlu dilaksanakan secara berkelanjutan guna mendukung terbentuknya generasi muda yang aktif, bertanggung jawab, dan berkontribusi positif dalam kehidupan bermasyarakat.

Abstract

Strengthening citizenship values and legal awareness is essential for developing a generation of responsible, participatory, and law-abiding youth. This community service program aimed to enhance young people's understanding of citizenship values and legal awareness in Dangin Puri Village, Denpasar. The program was implemented through socialization activities, legal education, interactive discussions, case-based learning, and question-and-answer sessions. Local youth participated as the primary beneficiaries, supported by village authorities and the implementation team. The results indicated a significant improvement in participants' understanding of citizenship values, including responsibility, participation, tolerance, and respect for diversity. Furthermore, participants demonstrated increased legal awareness regarding citizens' rights and obligations, digital ethics, and compliance with applicable regulations. These findings suggest that participatory learning approaches are effective in strengthening civic literacy and legal awareness among youth. Therefore, similar programs should be conducted continuously to support the development of active, responsible, and socially engaged young citizens who can contribute positively to their communities.



This is an open access article under the [CC BY-SA](#) license.



INTRODUCTION

Young people represent a strategic segment of society that plays a crucial role in shaping the future of democratic governance, social cohesion, and sustainable national development. As future leaders and active citizens, youth are expected to possess strong citizenship values and adequate legal awareness to participate responsibly in public life (Ikalewumi & Olaniran, 2021). Citizenship values encompass a range of attitudes and behaviors, including respect for diversity, social responsibility, democratic participation, tolerance, and commitment to the rule of law. These values serve as an essential foundation for fostering civic engagement and maintaining social harmony within increasingly diverse communities (Zelenkovski et al., 2024).

In recent years, rapid technological advancements and the widespread use of digital media have transformed the ways in which young people interact, communicate, and engage with society. While digital platforms offer opportunities for information access, civic participation, and social networking, they also present significant challenges (Duche-Pérez et al., 2024). The proliferation of misinformation, hate speech, cyberbullying, online fraud, and other forms of digital misconduct has highlighted the importance of strengthening civic literacy and legal awareness among youth. Without adequate understanding of their rights and responsibilities as citizens, young people may become vulnerable to behaviors that undermine social order and democratic values (Gherguț-Babii et al., 2025).

Legal awareness constitutes an individual's understanding, appreciation, and compliance with laws and regulations that govern social life. According to (Pradanna & Irawan, 2024), legal awareness is not merely knowledge of legal norms but also the willingness to internalize and implement them in daily behavior. A society characterized by high legal awareness tends to demonstrate greater social discipline, respect for public institutions, and commitment to justice. Therefore, fostering legal awareness among youth is an important investment in building a law-abiding and responsible citizenry.

The relevance of citizenship education and legal awareness is particularly significant at the community level, where young people directly interact with social institutions, local governance structures, and community organizations. Villages and urban neighborhoods serve as important spaces for civic learning, social participation, and character development (Wedhatami et al., 2024). Through community-based educational programs, youth can acquire practical knowledge and skills that strengthen their understanding of democratic principles and legal obligations while encouraging active participation in local development initiatives (Domínguez et al., 2024).

Dangin Puri Village, located in Denpasar City, Bali, is characterized by a dynamic youth population actively involved in social, cultural, and community activities. However, like many urban communities in Indonesia, the village faces challenges associated with changing social dynamics, increasing digital engagement, and varying levels of civic participation among young people (Agustianingsih & Shaw, 2023). These conditions indicate the need for educational

interventions that reinforce citizenship values and legal awareness to support the development of responsible and socially conscious youth (da Silva & da Silva, 2025).

Based on these considerations, a community service program was conducted to strengthen citizenship values and legal awareness among youth in Dangin Puri Village, Denpasar. The program aimed to provide participants with a deeper understanding of civic responsibilities, citizens' rights and obligations, democratic participation, and the importance of legal compliance in everyday life (Nelson et al., 2026). Through interactive educational activities, discussions, and case-based learning, the program sought to encourage positive behavioral change and enhance the capacity of youth to contribute constructively to their community (Kusumaningrum et al., 2023).

The expected outcome of this community service initiative is the increased understanding and awareness of participants regarding citizenship values and legal norms, thereby fostering greater civic responsibility, legal compliance, and active engagement in community development. Furthermore, the program contributes to broader efforts aimed at strengthening civic culture and promoting the rule of law at the local level.

IMPLEMENTATION METHOD

This community service program was conducted in Dangin Puri Village, Denpasar, Bali, with local youth serving as the primary participants. The activity aimed to strengthen citizenship values and legal awareness through educational and participatory approaches. The implementation process was designed systematically to ensure that participants gained a comprehensive understanding of civic responsibilities, democratic values, and legal compliance in everyday life (Tiara et al., 2025). The overall framework of the program implementation is presented in Figure 1.

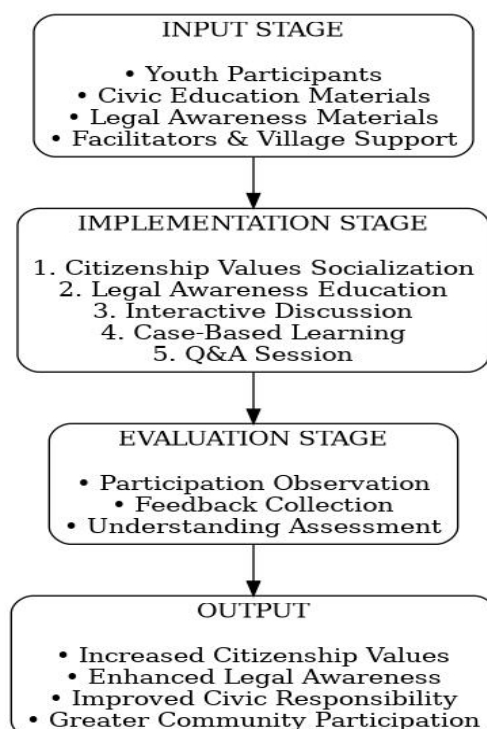


Figure 1. Framework of the Community Service Program Implementation for Strengthening Citizenship Values and Legal Awareness among Youth in Dangin Puri Village, Denpasar.

As illustrated in Figure 1, the expected outcomes of the program included increased citizenship values, enhanced legal awareness, improved civic responsibility, and greater participation of youth in community activities. Through the integration of educational, participatory, and reflective learning methods, the program sought to foster responsible, law-abiding, and socially engaged young citizens who can contribute constructively to the development of Dangin Puri Village and the broader community (Worker et al., 2023).

The implementation began with the preparation of essential resources, including the identification of youth participants, the development of educational materials on citizenship values and legal awareness, and coordination with village authorities to support the activity. These preparations were intended to ensure that the program addressed the needs and characteristics of the target participants while creating a conducive learning environment.

The educational activities were delivered through a combination of socialization sessions, legal awareness education, interactive discussions, case-based learning, and question-and-answer sessions (Herrera et al., 2025). During the socialization sessions, participants were introduced to fundamental citizenship values such as responsibility, tolerance, participation, respect for diversity, and commitment to democratic principles. These values were discussed in relation to the role of youth as active citizens who contribute positively to community development (Elban & Aslan, 2023).

Furthermore, legal awareness education was provided to enhance participants' understanding of citizens' rights and obligations, legal norms, and the importance of complying with regulations in both online and offline environments (Xia & Niu, 2024). Particular emphasis was placed on issues that are relevant to young people, including ethical social media use, digital citizenship, cyber-related misconduct, and the legal consequences of actions that violate applicable laws and regulations (Kesavan et al., 2025).

To encourage active participation and critical thinking, participants engaged in interactive discussions and case-based learning activities. Through the analysis of real-life scenarios, participants were invited to identify civic and legal issues, discuss potential consequences, and propose appropriate solutions based on ethical and legal considerations. These activities enabled participants to connect theoretical concepts with practical situations commonly encountered in their daily lives (Nelson et al., 2026).

At the end of the program, an evaluation was conducted through direct observation of participant engagement, feedback collection, and assessment of participants' understanding during discussions and learning activities. The evaluation process provided valuable insights into the effectiveness of the educational intervention and the extent to which the program objectives had been achieved.

RESULTS AND DISCUSSION

The community service program entitled "Strengthening Citizenship Values and Legal Awareness for Youth in the Environment of Dangin Puri Village, Denpasar" was implemented successfully with active participation from local youth. The activity was designed to strengthen participants' understanding of citizenship values and legal awareness through educational sessions, interactive discussions, case-based learning, and question-and-answer activities (Wedhatami et al., 2024). Throughout the implementation process, participants demonstrated a high level of enthusiasm and engagement, indicating their interest in issues related to civic responsibility and legal compliance.

The educational sessions focused on introducing fundamental citizenship values, including responsibility, tolerance, participation, respect for diversity, and commitment to democratic principles. During the discussions, participants were encouraged to reflect on their roles as citizens and their contributions to community development. Many participants initially perceived citizenship primarily as a legal status; however, the discussions broadened their understanding by emphasizing that citizenship also involves active participation in social life, community engagement, and responsibility toward the common good. This finding supports the argument that civic education plays a significant role in developing democratic attitudes and responsible citizenship among young people (Worker et al., 2023).

In addition to strengthening citizenship values, the activity also focused on improving legal awareness. Participants received information regarding citizens' rights and obligations, legal norms, and the consequences of actions that violate regulations. Particular attention was given to contemporary issues affecting youth, such as social media ethics, cyberbullying, misinformation, and responsible digital citizenship. The facilitators emphasized that legal awareness is not limited to understanding regulations but also includes the willingness to apply legal norms in everyday behavior. This perspective is consistent with (Agustianingsih & Shaw, 2023), who argues that legal awareness encompasses knowledge, understanding, attitudes, and compliance with legal rules.

To assess the effectiveness of the activity, facilitators conducted observations and evaluations of participants' understanding before and after the educational sessions. The results indicate a substantial increase in participants' knowledge regarding both citizenship values and legal awareness. As illustrated in Graph 1, the average level of understanding related to citizenship values increased from 55% before the program to 88% after the program. Similarly, participants' legal awareness increased from 50% to 85% following the educational intervention.

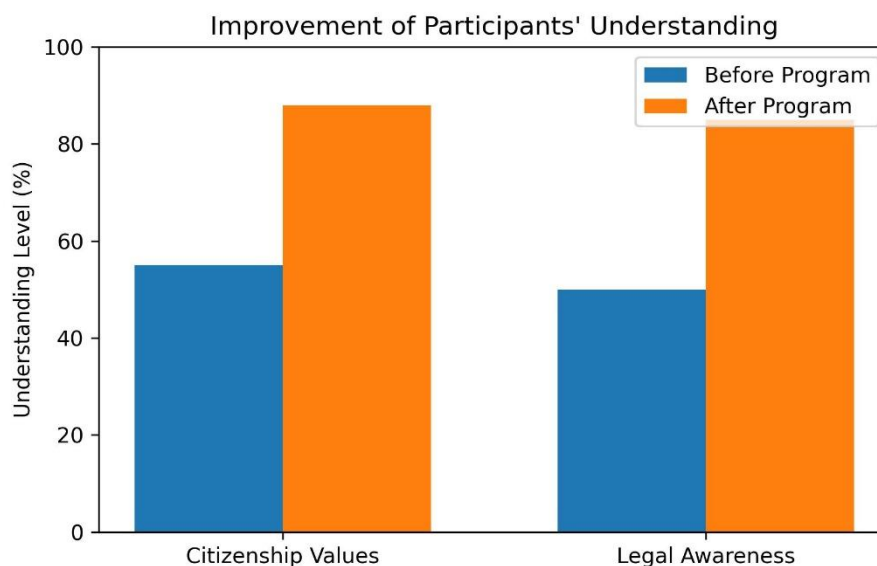


Figure 2. Improvement of Participants' Understanding Before and After the Program

The results presented in Graph 1 demonstrate that the community service program had a positive impact on participants' understanding of civic and legal issues. The improvement can be attributed to the participatory learning approach adopted during the activity. Rather than

relying solely on lectures, the program incorporated discussions and case studies that encouraged participants to actively analyze real-life situations and apply civic and legal concepts in practical contexts (Xia & Niu, 2024). This approach enabled participants to better understand the relevance of citizenship values and legal norms in their daily lives.

Furthermore, the case-based learning activities generated meaningful discussions among participants. Several participants shared experiences related to social media use and community interactions, which provided opportunities to examine the legal and ethical dimensions of their actions. Through collaborative discussion, participants were able to identify appropriate responses to various social and legal challenges. These findings suggest that experiential and participatory learning methods can effectively enhance civic literacy and legal awareness among youth (Gherguț-Babii et al., 2025).

The question-and-answer session also revealed participants' increasing interest in legal and civic issues. Participants raised questions concerning digital ethics, privacy protection, online communication, and civic participation within local communities. The active engagement observed throughout the session indicates that young people are aware of the challenges posed by technological developments and recognize the importance of strengthening their understanding of citizenship and legal principles (Duche-Pérez et al., 2024; Ikalewumi & Olaniran, 2021).

Overall, the implementation of this community service program successfully contributed to strengthening citizenship values and legal awareness among youth in Dangin Puri Village. The combination of educational sessions, interactive discussions, and practical case analysis proved effective in increasing participants' understanding and encouraging greater civic responsibility. These outcomes highlight the importance of continuous civic and legal education initiatives at the community level to support the development of responsible, law-abiding, and socially engaged young citizens.

CONCLUSION

The community service program on strengthening citizenship values and legal awareness among youth in Dangin Puri Village, Denpasar, was successfully implemented and contributed positively to participants' understanding of civic responsibilities and legal compliance. Through educational sessions, interactive discussions, case-based learning, and question-and-answer activities, participants gained broader insights into the importance of citizenship values such as responsibility, participation, tolerance, and respect for diversity. The program also enhanced participants' awareness of citizens' rights and obligations, as well as the importance of adhering to legal norms in both offline and digital environments.

The findings indicate that participatory and interactive learning approaches are effective in improving civic knowledge and legal awareness among youth. The increase in participants' understanding, as illustrated in Graph 1, demonstrates the potential of community-based educational programs to foster responsible, law-abiding, and socially engaged citizens. Therefore, sustained collaboration among educational institutions, local governments, and community organizations is recommended to ensure the continuity of similar initiatives and to further strengthen civic culture and legal awareness within the community.

REFERENCE

- Agustianingsih, D. P., & Shaw, R. (2023). Community disaster resilience using multi-hazard assessment during Covid-19: The case of Denpasar, Indonesia. *Natural Hazards Research*, 3(3), 572–582. <https://doi.org/10.1016/j.nhres.2023.04.006>
- da Silva, N. M., & da Silva, S. M. (2025). Schools as platforms for youth participation and agency through citizenship education: school strategies and young people's perception. *Revista Lusofona de Educacao*, 68(68), 103–118. <https://doi.org/10.24140/issn.1645-7250.rle68.dt05>
- Domínguez, A. D., Overholser, A., & Sampson, C. (2024). A Critical Civic Praxis Approach to Empowering Urban Youth Leaders in a Community-Based Organization. *Education and Urban Society*, 56(3), 345–366. <https://doi.org/10.1177/00131245221121662>
- Duche-Pérez, A. B., Vera-Revilla, C. Y., Gutiérrez-Aguilar, O. A., Montesinos-Chávez, M. C., Valdivia-Loaiza, A. H., & Flores-Vilca, I. V. (2024). Digital Culture, Youth, and Citizenship: A Systematic Review. In I. D.B., C. L.M., E. A., P.-R. I., & L.-L. P.C. (Eds.), *Smart Innovation, Systems and Technologies* (Vol. 375, pp. 549–558). Springer Science and Business Media Deutschland GmbH. https://doi.org/10.1007/978-981-99-7210-4_51
- Elban, M., & Aslan, S. (2023). The role of constructive patriotism in the relationship of basic human values and active citizenship for emerging adults in Türkiye. *BMC Psychology*, 11(1). <https://doi.org/10.1186/s40359-023-01233-z>
- Gherguț-Babii, A.-N., Poleac, G., & Obadă, D.-R. (2025). Challenges for NGO Communication Practitioners in the Disinformation Era: A Qualitative Study Exploring Generation Z's Perception of Civic Engagement and Their Vulnerability to Online Fake News. *Journalism and Media*, 6(3). <https://doi.org/10.3390/journalmedia6030136>
- Herrera, A. P., Pérez, L. O. V., & Raygoza, M. F. P. (2025). (Promotion of Interpersonal Skills in Preschool Children Through Behavior Modification Techniques). *Acta Comportamentalia*, 33(4), 622–643. <https://doi.org/10.32870/ac.v33i4.88752>
- Ikalewumi, F., & Olaniran, S. O. (2021). Democractic governance and youth participation: Perspectives from Nigeria. *Youth Voice Journal*, 11, 1–17. <https://www.scopus.com/inward/record.uri?eid=2-s2.0-85104107253&partnerID=40&md5=0f764b27c732f5f7450357701b4085a2>
- Kesavan, V., Polisetty, A., & Hassan, V. I. (2025). A Comprehensive Analysis of the Relevance of Social Media Influencer Culture and Its Consequences on Youth. In *Cultural Pressures and Mental Health Challenges in Gen Z's Digital World* (pp. 33–68). IGI Global. <https://doi.org/10.4018/979-8-3373-4516-1.ch002>
- Kusumaningrum, N. S. D., Ismail, A., & Prasetyo, A. B. (2023). The application of case-based

- learning in campus-based wound care unit as the campus intellectual product business development program (PPUPIK). In J. N.J.N., P. Y., & P. B. (Eds.), *AIP Conference Proceedings* (Vol. 2722, Issue 1). American Institute of Physics Inc. <https://doi.org/10.1063/5.0142831>
- Nelson, F. M., Soberi, A. M., & Nazeri, N. M. (2026). Universitas Indonesia and Universiti Malaya Cross-border Street Law Programme: Challenges and Opportunities. *Asian Journal of Legal Education*, 13(1), 47–64. <https://doi.org/10.1177/23220058251369007>
- Pradanna, S. A., & Irawan, H. (2024). The vital role of legal education in societal transformation: Fostering legal awareness and social justice. *Contemporary Issues on Interfaith Law and Society*, 3(1), 153–176. <https://doi.org/10.15294/ciils.v3i1.77220>
- Tiara, M., Ananda, A., & Montessori, M. (2025). Civic Education and the Existence of Ethnic Identity of Descent. *Educational Process: International Journal*, 16. <https://doi.org/10.22521/edupij.2025.16.257>
- Wedhatami, B., Arifin, R., Alkadri, R., Puspasari, D., & Ananta, B. R. (2024). Advocacy for Social Transformation: Pancasila-Based Legal Education and the Street Law Model in Fostering Nationalism Among Youth in Kenteng Village. *Indonesian Journal of Advocacy and Legal Services*, 6(2), 355–382. <https://doi.org/10.15294/ijals.v6i2.29867>
- Worker, S. M., Espinoza, D., Kok, C. M., Neas, S., & Smith, M. H. (2023). Youth participatory action research: Integrating science learning and civic engagement. *California Agriculture*, 77(2), 74–82. <https://doi.org/10.3733/ca.2023a0009>
- Xia, C., & Niu, M. (2024). Impact of Legal Education Provisions in China's Vocational Law on Students' Compliance Attitudes in Zhejiang. *Pakistan Journal of Life and Social Sciences*, 22(1), 308–323. <https://doi.org/10.57239/PJLSS-2024-22.1.0024>
- Zelenkovski, K., Prodanova, J., & Kocarev, L. (2024). Exploring citizen perceptions and values for a responsible society. *Social Science Quarterly*, 105(2), 296–310. <https://doi.org/10.1111/ssqu.13353>